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- Quantitative results regarding class difficulty (e.g. “On a scale of 1-7, was this class easier or more difficult than the other classes you have taken at Cornell?”), workload, access to resources, etc. are published, as well as qualitative evaluations (e.g. “Would you recommend this course? To whom? Why or why not?”) ;
 - Course median grades, which are already available on transcripts, should be more readily accessible;
 - The Committee should investigate the possibility of leaving retrospective evaluations;
 - Concerns regarding the inclusion of student teachers and faculty new to Cornell should be addressed by the Committee;
 - Concerns regarding anonymity in small courses should be addressed by the Committee;

56 **Be it finally resolved,** that extensive efforts are made to include all stakeholders in the
57 ongoing discussion regarding open course evaluations.

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59 **Respectfully Submitted,**

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61 **Joseph Fridman ‘17**

62 *Undesignated at-Large Representative, Student Assembly*

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64 *(Reviewed by: Executive Committee, 11/17/14)*