

Cornell University
Public Service Center



CORNELL ALTERNATIVE BREAKS

APPLICATION FOR BY-LINE FUNDING

SUBMITTED SEPTEMBER 09, 2011

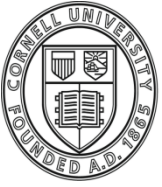
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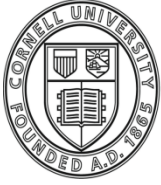
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Dear Members of the Student Assembly:

Alternative Breaks welcomes the opportunity to apply for funds again from the Student Activity Fee. We were a byline-funded organization for the first time last cycle and, as a result, had an exceptionally successful year. When combined with increased student interest and excellent performance by last year's teams, byline funding has allowed us to maintain our commitments to thirteen agencies while expanding through a new partnerships with the Asian Women's Center and New Alternatives and a doubling of our presence at Housing Assistance Corporation.

In order to continue to serve our partner agencies and provide enriching service learning experiences for Cornell students, we are requesting that the Student Assembly expand our current allocation to \$1.50 per student for the next two years. The documents enclosed in this report should provide all the information you require. If any further details are necessary, please do not hesitate to contact us at altbreaks@cornell.edu.

Thank you for your time and consideration.

Sincerely,

Katheryn Small

President

Kevin Krieger

Treasurer

Joyce Muchan

Program Advisor

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Summary of Request

As President and Treasurer of Alternative Breaks, we respectfully request Student Activity funding at the level of **\$1.50 per student per year for the 2012-2014 cycle.**

Alternative Breaks is a student-led organization that facilitates thirteen drug and alcohol-free community based service trips during Spring Break for all undergraduate students. The mission of the program is to promote service-learning through direct public service with regional, national and international communities to heighten social awareness, enhance personal growth and advocate lifelong social action.

The program offers students the unique opportunity to immerse themselves in social justice issues and engage in direct and meaningful service within a community they may not otherwise come in contact with. It also fosters stronger leadership and project management skills in students, which will enable them to excel in both the classroom and the workforce. By creating an environment of reciprocal learning, it provides experiential learning that many students have gone on to identify as an influential factor in their career objectives, studies at Cornell, and overall commitment to issues of social justice. Past feedback to the trips have included the following:

“I discovered more about myself in that week alone than I have in most of life”

“I came back to Cornell after it and looked at my classes differently, looked at my peers differently, looked at my life differently.”

“I would not have ended up where I am now in my career had it not been for my spring break trip, and for that, I will always be grateful.”

The breadth of social justice issues addressed by Alternative Breaks’ trips allows many students to gain experience with issues related to their major and career objectives. For example, Nutrition majors gain valuable insights by working alongside Registered Dietitians who design meals for people homebound by AIDS and other terminal illnesses at Community Servings in Boston. Similarly, students interested in careers in education get experience in the field assisting teachers in executing their lesson plans as well as the opportunity to discuss careers in education with teachers and school officials during their time working at an elementary with underprivileged youth in Tangelo Park in Florida. Students interested in government and public policy gain relevant experience working alongside advocates for domestic workers’ rights at the Domestic Workers United main headquarters. Correspondingly, students working at Girls Education and Mentoring Services (GEMS) were involved with efforts in the passage of the Safe Harbor Act, the first legislation in NY State to address the needs of trafficked youth.

Alternative Breaks has remained committed to ensuring that as many students as possible have the opportunity to engage with a variety of social justice issues. Since receiving by-line funding, Alternative Breaks has successfully expanded. For example, we will be doubling the number of students working at Housing Assistance Corporation. In addition, Alternative Breaks

has established two new trip sites in New York City. There will now be a trip to the Asian Women's Center, a facility that offers services to victims of domestic violence, and one to New Alternatives, a community center for LGBTQ youth. We are also engaging in conversation to establish an additional site in Florida focused on the issues faced by migrant workers.

In order to continue expanding the opportunities offered while keeping the program affordable and accessible to all students, we are requesting an increase in our funding level of \$0.50 for a total of \$1.50 per student per year. By increasing our funding level, we will be able to better satisfy the large demand to participate in an Alternative Breaks trip and continue to provide meaningful, memorable service learning opportunities for all Cornell students.

Mission Statement

The Cornell Public Service Center (PSC) Alternative Breaks Program is a student led program that sends student volunteers to participate in drug- and alcohol-free, community-based service during their spring break.

The mission of the Alternative Breaks program is:

To promote service learning through direct public services with regional, national, and international communities to heighten social awareness, enhance personal growth, and advocate lifelong social action.

The program is intended to provide students with an opportunity to engage in reciprocal service-learning with communities with whom they otherwise may have had little or no direct contact, and to learn about a variety of social issues, such as urban and rural poverty, racism, hunger, homelessness, the environment, domestic violence, and juvenile delinquency. Students are immersed in culturally enriching experiences, challenging them to think critically about social and environmental issues that shape our society.

Organization Profile

Name	Position	Net ID
Katheryne Small	President	Kas378
Samantha Fung	Vice President	Ssf47
Arrikka Theophile	Vice President	Akt37
Ling Tan	Service Learning Chair	Lt255
Zheng Wang	Communication Chair	Zw58
Kevin Krieger	Treasurer	Kdk57
Emily Lopes	NYC Coordinator	Eal89
Shenell Bourne	NYC Coordinator	Sab346
Ping King	Publicity Chair	Pnk8
Alex Chen	Board Member At Large	Cc735
Faraz Butte	Board Member At Large	Fnb8
Elizabeth Li	Board Member At Large	Eyl28
Stephanie Wang	Board Member At Large	Tw267
Beverly Guan	Asian Women's Center	Bjg92
Catherine May	Boston Living Center Trip Leader	Ctm57
Robert Nyumah	Cape Cod Trip Leader	Rsn38
Monet Bell	Florida Tangelo Park Trip Leader	Mdb246
Emily Sweeney	GALLOP Trip Leader	Eas345
Dara Brown	GEMS Trip Leader	Dpb73
JeanPierre Coaquira	Lake Placid Trip Leader	Ojc3
Alex Griffen	New Settlements Trip Leader	Aeg92
Vicky Atzl	SAFE Trip Leader	Vma24

We are currently reviewing applications and conducting interviews for the positions of: Organizational Chair, Boston Community Servings Trip Leader, Know Your Rights Trip Leader, Philly KWRU Trip Leader, Sylvia's Place Trip Leader, New Alternatives Trip Leader and Urban Environments Trip Leader.

Events in Current Cycle

Alternative Breaks organizes and supports a series of events and programs throughout the year to ensure the development of all participants. At the beginning of each academic cycle the Alternative Breaks executive board (e-board) meets to discuss goals and action plans. Following this initial meeting, trip leaders are trained on their role, responsibilities, and advised of best practices in order to be most prepared for their vital position. Once the academic year begins the Alternative Breaks board, comprised of both the e-board members as well as trip leaders, meets weekly to examine future tasks and objectives.

In mid-October, Alternative Breaks hosts three information sessions for prospective participants. These information sessions include an introduction of the executive board, our organization's mission and expectations, as well as the opportunity for each trip leader to provide an overview of the particular trip he or she leads. This overview is supplemented by visuals and past participants' testimonies. All interested students are expected to attend an info session.

During information sessions, applications are distributed to interested students. The application gives students the chance to express their interest in the program, if applicable, a particular social issue or trip. Upon receiving and reviewing applications, students are given the opportunity to schedule a time to meet with a trip leader and board member to further discuss their interest. This process allows Alternative Breaks' trip leaders and board members to engage in more personal, candid face-to-face interactions with applicants prior to assigning students to specific trips. Due to the limited size of our trips due to agency requests, we are unable to place all applicants on trips and maintain a wait list in the case that assigned students are unable to attend their trip.

Alternative Breaks' participants attend weekly team meetings during the Spring semester in the months leading up to spring break. These meetings facilitate team building, issue based education, and project management in order to ensure that there is a strong understanding of the issues involved with their prospective trip and the communities involved.

There are also program-wide sessions to educate participants on risk management and service learning. Risk management sessions are structured to keenly prepare students for possible issues that may arise during their spring break trips. As a consequence of our organization's risk management sessions, all participants become well-versed on the safety precautions they should take both before and during the trip as well as how to respond to any crises if they arise. Service-learning sessions are equally essential to the program as it stresses the importance of not only serving the particular community a student is going to but the necessity of learning before, during, and after the trip.

The week before Spring Break Alternative Breaks holds a Kick-Off event. The Kick-Off Event is an opportunity to reinforce what participants have learned and finish the preparation for

their upcoming trip, as well as build excitement amongst the participants. Each team presents a skit or cheer related to their issue and the board reiterates the final details of the trips.

Following the spring break trips, participants return to Cornell and attend both a team-specific and program wide reflection session. The reflection session, which is open to the general public, provides participants with an open platform to share with one another and the larger Cornell Community their experiences and lessons learned. Furthermore, the attendees, including participants, are given additional guidance as to how they may continue their civic engagement and further involve themselves with Alternative Breaks in future years.

All together, the events sponsored by Alternative Breaks are geared towards ensuring that both the participants and the greater Cornell Community are able to gain a better understanding of communities and social justice issues that they may not encounter otherwise.

Clearly, the trips serve as the unifying theme of all other activities and events. A description of each trip follows:

Stop Abusive Family Environments (S.A.F.E.), Welch, West Virginia

Students on this trip spend the week working at S.A.F.E., a domestic violence and homeless shelter for women and children. During the day, students engage with the women through activities such as resume workshops and creative writing projects. In the afternoon, students help the children who live at the shelter with their homework assignments and participate in their evening activities. Students also organize events for the residents such as a talent show or movie night in which all members of the shelter are encouraged to participate. Finally, students assist the staff at the shelter with any cleaning or other maintenance projects that need support.

Boston Living Center, Boston, Massachusetts

The Boston Living Center, which works to provide free meals and social programs to the HIV-positive community and their families throughout the Greater Boston area. Volunteers prepare and serve meals and interact with members of the center while learning about many of the issues associated with HIV/AIDS.

Community Servings, Boston, Massachusetts

Community Servings prepares and delivers high-quality, nutritious, free meals to impoverished clients who are homebound with AIDS and other terminal illnesses. Trip participants work in Community Servings' industrial kitchen to prepare and package thousands of meals before delivering them to clients in the greater Boston area.

Housing Assistance Corporation, Hyannis, Massachusetts

The Housing Assistance Corporation is an advocate in Cape Cod for social and economic change, particularly as it relates to housing. HAC creates affordable housing, administers financial programs

to local residents, and oversees homeless shelters. Students on this trip are involved in projects such as developing a campaign to educate and inspire youth involvement within the community. Other activities include the construction of community gardens and supporting events for the children from local homeless shelter.

Kensington Welfare Rights Union (KWRU), Philadelphia, Pennsylvania

KWRU is a grass roots organization based in Kensington, the poorest neighborhood in all of Pennsylvania. KWRU operates under the principle that the poor must organize the poor in a movement to end poverty. Students assist with the day-to-day work of helping the homeless and impoverished through involvement in food distribution runs, advertising in welfare offices, and participation in educational activities with union members.

Mountain Lake Academy, Lake Placid, New York

Mountain Lake Academy is a residential treatment facility for adolescent boys, ages 12 to 18. Trip members help students in the classroom and participate in the after school activities that are part of the treatment program. Students organize events such as a talent show and basketball tournament. Trip members spend much of their time hanging out with the boys — talking, watching TV, playing cards, or participating in gym activities — while gaining perspective about the difficulties that the boys have faced.

New Settlement Apartments, New York, New York

New Settlement is a nonprofit organization that provides quality affordable housing for low-income families in the South Bronx. New Settlement is committed to developing a strong community, with a particular emphasis on education. Their organization achieves this by providing numerous after-school activities, as well as running a college center open to the entire community. Trip members are involved in community activities such as helping children in the after school program and also participating in events like bingo tournaments with senior citizens. Students also work with community organizers to advocate for better housing and education for area residents while learning about the issues related to affordable housing.

Know Your Rights, New York, New York

The students on this trip educate urban youth by giving them tools to protect themselves against violations of their civil rights. Team members work with the American Civil Liberties Union to create workshops to inform urban youth of their rights and present the workshop in different locations throughout NYC, such as the Covenant House and public schools. Through their interaction with urban youth, students learn about the common civil rights violations that occur on a daily basis in New York City.

Sylvia's Place, New York, New York

Sylvia's Place is an emergency night shelter for self identified Lesbian, Gay, Bisexual, Transgender, and Questioning/Queer youth from 16 to 23 years of age. The primary focus of

Sylvia's Place is to provide a safe space, a good meal, bathroom facilities, a cot for the night, and breakfast in the morning. Trip members assist with workshops on resume writing and professional development while also helping the shelter through fundraising efforts and donation collection. Students engage with the youth through support efforts such as making doctor's appointments and cooking meals. Though this involvement students learn about the many issues that impact LGBTQ homeless youth.

Girls Educational and Mentoring Services (G.E.M.S), New York, New York

G.E.M.S. works to empower young women who have experienced sexual exploitation and violence, helping them to exit unsafe and abusive lifestyles and develop to their full potential. Participants conduct area surveys, organize donated items, and create employment starter packets to be distributed to the young women. Students learn about the issue of sexual exploitation firsthand through their interactions with the young women at this agency.

Urban Environments, New York, New York

The New York Horticultural Society has many outreach programs that provide an opportunity for community members to get involved in greening projects throughout New York City. Students on this trip work with the Green Team program, which provides horticultural training for formally convicted offenders to help them increase their job skills during their transition outside of prison. Participants on this trip learn about the issues that impact former offenders while gaining insight into the techniques of horticultural therapy.

GALLOP, New York, New York

Giving Alternative Learners Uplifting Opportunities (GALLOP) is an organization that seeks to provide therapeutic horseback riding for individuals with certain developmental disabilities, individuals with physical disabilities, and individuals who have suffered from emotional trauma. Trip participants work directly with the riders, and will have an opportunity to witness the beneficial effects of therapeutic riding first-hand.

Tangelo Park, Orlando, Florida

The Tangelo Park Program is an endeavor of Mr. Harris Rosen, a Cornell Alumni, to decrease the educational gap in a low-income community through educational programs for children, ranging in age from 2 years old to 22 years old, and their parents. Trip participants prepare and teach lessons to elementary school students, help prepare materials for parent workshops, and assist in coordinating a math and science night. Students gain insight into the impacts of the Tangelo Park Program while learning about the educational achievement gap.

Asian Women's Center, New York, New York

The New York Asian Women's Center (NYAWC) trip is a new trip this year, aimed at helping women and their children escape situations of domestic violence and other abuse, giving them the opportunity to rebuild their lives in a safe environment. Although the this organization offers

special programs for Asian immigrants, the NYAWC helps all those in need of its services. On this trip, participants may engage in a wide variety of activities, such as helping with administrative tasks at the AWC office, raising awareness about domestic violence against women, and organizing and facilitating activities for the women and their children in the shelters.

New Alternatives, New York, New York

New Alternatives is a community center for homeless LGBTQ youth that provides case management, community organizing, life skills groups, community building recreational activities, and supported employment opportunities through the principles of harm reduction, youth development, and empowerment.

Financial Information with Historical ('08-'11) & Projections ('11-'14)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Revenues						
SAF Funding	\$0.00	\$0.00	\$12,605.51	\$13,500.00 ¹	\$20,250.00 ¹⁰	\$20,250.00 ¹⁹
Program Fees	5,620.75 ^a	8,700.00 ^h	11,500.00 ^s	13,875.00 ²	14,750.00 ¹¹	15,340.00 ²⁰
Division of Student and Academic Services	5,514.31 ^b	4,869.11 ⁱ	0.00	0.00	0.00	0.00
SAFC Funding	2,255.35 ^c	3,469.00 ^j	0.00	0.00	0.00	0.00
Community Partnership Board Grants	1,631.33 ^d	3,952.00 ^k	0.00	0.00	0.00	0.00
Alumnus Contribution	18,000.00 ^e	0.00	0.00	0.00	0.00	0.00
Fundraising	944.10 ^f	2,892.60 ^l	3,058.84 ^t	3,517.67 ³	3,658.37 ¹³	3,658.37 ²¹
Total Revenue	<u>\$33,965.84</u>	<u>\$23,882.71</u>	<u>\$27,164.35</u>	<u>\$30,892.67</u>	<u>\$38,658.37</u>	<u>\$39,248.37</u>
Expenses						
Trip Transportation	\$10,962.99	\$10,552.97 ^m	\$11,647.71 ^u	\$12,035.14 ⁴	\$16,183.74 ¹³	\$16,669.25 ²²
Trip Lodging	18,075.00	7,115.00 ⁿ	7,860.00 ^v	9,714.96 ⁵	11,207.18 ¹⁴	11,543.39 ²³
Trip Supplies and Activities	1,696.67	2,700.05 ^o	3,829.58 ^w	4,733.36 ⁶	5,460.41 ¹⁵	5,624.22 ²⁴
Trip Food	1,517.89	1,750.00 ^p	2,070.00 ^x	2,558.52 ⁷	2,951.51 ¹⁶	3,040.05 ²⁵
Program Publicity	1,366.55	1,407.55 ^q	1,473.27 ^y	1,820.96 ⁸	1,988.13 ¹⁷	2,047.77 ²⁶
Program Miscellaneous	346.74	357.14 ^r	283.79 ^z	350.76 ⁹	382.96 ¹⁸	394.45 ²⁷
Total Expenses	<u>\$33,965.84^g</u>	<u>\$23,882.71</u>	<u>\$27,164.35</u>	<u>\$31,213.71</u>	<u>\$38,173.92</u>	<u>\$39,319.14</u>
Net Income	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$(321.04)</u>	<u>\$484.45</u>	<u>\$(70.77)</u>

Attendance Figures

	2008-2009	2009-2010	2010-2011
Approximate Information Session Attendance	140	190	400
Approximate Applicants	80	110	210
Participants	68	100	115

Historical Footnotes

2008 – 2009

a.

Trip	Number of Participants	Program Fee	Total Received
Boston	6	\$100.00	\$600.00
Cape Cod	5	\$100.00	\$500.00
Florida	7	\$381.00	\$2,620.75*
Lake Placid	6	\$100.00	\$600.00
Philadelphia	7	\$100.00	\$700.00
West Virginia	6	\$100.00	\$600.00
TOTAL	37		\$5,620.75

*allowances made for those with special financial constraints

b.

Funding to defray transportation and program fee costs.

c.

\$2300 guaranteed at the beginning of the year plus \$3214.31 to cover the year's deficit

d.

An alumnus gave a fixed annual sum to the department of City and Regional Planning. Of that sum, he allocated \$18,000 to Alternative Breaks to cover the costs of its New York City trips. Due to a disagreement unrelated to the Alternative Breaks program, the funder ceased contributing to the department of City and Regional Planning after the 2008-2009 school year.

e.

Funding for supplies for site specific projects at Sylvia's Place in New York City, the Housing Assistance Corporation, and Stop Abusive Family Environments in West Virginia.

f.

Proceeds from a 5k at Cornell Plantations

g.

Item	Total Cost	Extra Details
Boston Trip	\$2362.00	These numbers include their share of supplies and activities costs. Therefore, the numbers in the Total Cost column add up to an amount greater than total expenses since supplies are counted twice.
Lake Placid Trip	\$1956.06	
Philadelphia Trip	\$946.58	
West Virginia Trip	\$3541.88	
Cape Cod Trip	\$1309.17	
Florida Trip	\$4136.86	
New York Trips	\$18000	\$3000 for bus transportation, \$2000 for play tickets, \$1000 for food, \$12000 for housing paid for through alumnus contribution
Supplies and Activities	\$1696.67	Building materials including shovels for Cape Cod, paper and art supplies for GEMS and New Settlements, personal hygiene materials, games, and arts and crafts materials for West Virginia and Sylvia's Place
Publicity	\$1366.55	Cornell Daily Sun Ads, Ho Plaza tables, food for information sessions quarter cards, and posters
Miscellaneous	\$346.74	Food for Board, mail Services

2009 – 2010

h.

Trip	# students	Program Fee	Total Received
Boston	5	\$100.00	\$500.00
Cape Cod	6	\$100.00	\$600.00
Florida	9	\$100.00	\$900.00
Lake Placid	6	\$100.00	\$600.00
New York – Gallop	9	\$100.00	\$900.00
New York – GEMS	8	\$100.00	\$800.00
New York – Know Your Rights	8	\$100.00	\$800.00
New York – New Settlement	7	\$100.00	\$700.00
New York – Sylvia's Place	9	\$100.00	\$900.00
New York – Urban Environments	7	\$100.00	\$700.00
Philadelphia	6	\$100.00	\$600.00
West Virginia	7	\$100.00	\$700.00
TOTAL	87		\$8700.00

i.
Funding to defray transportation and program fee costs.

j.
To cover the year's deficit.

k.
Funding for supplies for site specific projects at Sylvia's Place in New York City, the Housing Assistance Corporation, and Stop Abusive Family Environments in West Virginia.

l.
From Krispy Kreme sales. Half of sales were kept by the Alternative Breaks. The other half went to purchasing the donuts.

m.
Boston: \$1210 – Round trip bus between Ithaca and Syracuse + Round trip train between Syracuse and Boston
Cape Cod: \$663.33 – \$218.33 for gasoline + \$445 van rental
Florida: \$2499.93 – 9 round trip plane tickets from Ithaca to Orlando at \$277.77each
Lake Placid: \$1560 – Ten \$156 round trip bus tickets
New York: \$3000 – Chartered round trip bus from Ithaca to New York City
Philadelphia: \$569.11 – \$400 van rental + \$169.11 for gasoline
West Virginia: \$1050.60 – \$745 van rental + \$305.60 for gasoline

n.
Boston: \$990 – Four nights in a hostel
Cape Cod: \$1000 – Payment for on site housing
Florida: \$0 – Housing provided by alumnus
Lake Placid: \$700 – Rent a house for the week near the site
New York: \$2440 – Housing and sleeping bags in a church
Philadelphia: \$1200 – Housing in a church
West Virginia: \$785 – \$785 for hotel in West Virginia

o.
Building materials including shovels for Cape Cod, paper and art supplies for GEMS, Lake Placid, and New Settlements, personal hygiene materials, games, and arts and crafts materials for West Virginia and Sylvia's Place

p.
Lump sum allotments of the following amounts to the following trips:
Boston: \$500
Cape Cod: \$360
Lake Placid: \$350
West Virginia: \$220
Philadelphia: \$320

q.
Cornell Daily Sun ads, Ho Plaza Tables, quarter cards, posters, and food for information sessions

r.
Food for board retreat and final board meeting prior to Spring Break

2010 – 2011

s.
92 participants paying a \$125 program fee

t.
From Krispy Kreme sales. Half of sales were kept by the Alternative Breaks. The other half went to purchasing the donuts.

u.
Boston: \$1475.71 – Round trip bus between Ithaca and Syracuse + Round trip train between Syracuse and Boston
Cape Cod: \$1000 – \$200 for gasoline + \$800 van rental
Florida: \$4084 – 10 plane tickets from Ithaca to Orlando at \$408.40 each
Lake Placid: \$1408 – Eight \$176 round trip bus tickets
New York: \$3200 – Chartered round trip bus from Ithaca to New York City
Philadelphia: \$200 – Gasoline for Public Service Center Van
West Virginia: \$280 – Gasoline for Public Service Center Van

v.
Boston: \$2400 – Five nights in a hostel at \$32 per person per night
Cape Cod: \$0 – Housing provided by site
Florida: \$0 – Housing provided by alumnus
Lake Placid: \$800 – Housing in a house near the site
New York: \$2440 – Housing and sleeping bags in a church
Philadelphia: \$720 – Housing in a church
West Virginia: \$1500 – \$900 for hotel in West Virginia + \$600 for hotel en route

w.
Cape Cod: \$725.36 – Community Partnership Board funds used to produce a documentary on the causes of homelessness and the experiences of the homeless
Girls Education and Mentoring Services: \$280 – Art supplies and notebooks
New Settlements: \$434 – Art supplies and notebooks
West Virginia: \$390.22 – Personal hygiene items, movies, and arts and craft supplies
All New York trips: \$2000 – Tickets to a play for all New York City participants

x.

\$10 per day per breakfast, \$12 per day for lunch, \$15 per day per lunch. Allocations are per trip, not per trip participant. For example, a trip lasting one day with eight participants would receive \$37 to defray the cost of food.

y.

Cornell Daily Sun ads, Ho Plaza Tables, quarter cards, posters, and food for information sessions

z.

Food for board retreat and final board meeting prior to Spring Break

Projection Footnotes

Note: Realistic, yet conservative estimates are used for revenue growth

Note: Realistic, yet liberal estimates are used for expense growth

2011-2012

1. Estimate based on 13,500 students at \$1.00 per student.
2. \$125 program fee from 111 participants, roughly 20% more than 2010-2011.
3. 15% growth in fundraising capacity. Less than 20% since each incremental box of donuts is harder to sell.
4. 3% growth from inflation plus a \$400 cost increase from the NYC bus plus \$1638 for round trip bus tickets to New York City for the two new trips' participants.
5. 3% growth from inflation. No other growth since, for this year only, participants on new New York City trips will be staying in a church for free. No other cost increases are anticipated at this point.
6. 20% growth since previous year from a roughly 20% increase in the number of participants plus 3% growth from inflation.
7. 20% growth since previous year from a roughly 20% increase in the number of participants plus 3% growth from inflation.
8. 20% growth since previous year from a roughly 20% increase in the number of participants plus 3% growth from inflation.
9. 20% growth since previous year from a roughly 20% increase in the number of participants plus 3% growth from inflation.

2012-2013

10. \$1.50 per student at 13,500 students.
11. \$125 program fee from 118 participants, roughly 6% more than 2011-2012.
12. 4% growth since past year. Less than 6% expansion in program size since each incremental box of donuts is harder to sell.
13. 12% growth from program expansion (greater than 6% since Florida trips cost more per person in transportation) plus 3% growth from inflation.

14. 12% growth from program expansion (greater than 6% since Florida trips cost more per person in lodging) plus 3% growth from inflation plus \$2000 for new church in New York City.
15. 6% growth since previous year from a roughly 6% increase in the number of participants plus 3% growth from inflation.
16. 3% growth from inflation.
17. 6% growth since previous year from a roughly 6% increase in the number of participants plus 3% growth from inflation.
18. 6% growth since previous year from a roughly 6% increase in the number of participants plus 3% growth from inflation.

2012-2013

19. \$1.50 per student at 13,500 students.
20. Still 118 participants as in 2011-2012, but the program fee has been increased from \$125 to \$130 per participant.
21. Same as 2012-2013 since the expected number of participants is unchanged.
22. 3% growth since past year from inflation.
23. 3% growth since past year from inflation.
24. 3% growth since past year from inflation.
25. 3% growth since past year from inflation.
26. 3% growth since past year from inflation.
27. 3% growth since past year from inflation.

Constitution

Article I

Name of group: Alternative Breaks

Article II

Alternative Breaks is a program of the Public Service Center. It is not affiliated with any other groups.

Article III

Alternative Breaks is a program intended to provide students with an opportunity to engage in reciprocal service-learning in a variety of social issues, such as domestic violence, poverty, hunger and juvenile delinquency. Teams of students travel to different agencies in the United States during their spring breaks. During the winter break, teams travel to one of two villages in the Dominican Republic where they can learn firsthand the issues that people of different cultural backgrounds and social circumstances face. Student teams meet throughout the year to learn about the social issues that they will be confronted with, to familiarize themselves with the site to which they are going and to form a strong group dynamic of cooperation and leadership. Each group is responsible for planning fundraising activities to fund their trip and any additional programs they would like to initiate at their designated site.

Article IV

Anyone may apply to be a member of Alternative Breaks. Members are accepted on a “first come, first serve” basis, starting from the information sessions held in early November. Members need to be able to work in groups and must have an interest in and sensitivity to the social issues presented. Alternative Breaks shall not discriminate on the basis of actual or perceived age, ancestry or ethnicity, color, creed, disability, gender, gender identity or expression, height, immigration or citizenship status, marital status, national origin, race, religion, religious practice, sexual orientation, socioeconomic status, veteran status or weight when determining its membership and when determining full rights of membership, which shall include, but is not limited to, voting for, seeking, and holding positions within Alternative Breaks organization.

Article V

Alternative Breaks board members must apply and be interviewed by previous board members. Once a board member is chosen, she or he may remain on the board—provided that all responsibilities are fulfilled—until she or he decides to leave the program or graduates. Current board positions include president, secretary, treasurer, publicity and service-learning chair.

Article VI

Joyce Muchan is the advisor for Alternative Breaks through her role as Public Service Center Program Advisor.

Article VII

Initial meeting times and frequency will be decided by the board. Each team will then determine weekly meeting times for their group. The board will also continue to meet on a weekly basis.

Article VIII

Amendments can be proposed at board meetings and must be approved by three-quarters of the board to be added.

Article IX

This constitution must be approved by all residing board members and the advisor.

Bylaws

- A. Alternative Breaks is a drug and alcohol free program. Drugs and alcohol are not permitted at any Alternative Breaks' events including, but not limited to, trips, board meetings, and team meetings.

- B. All trip participants in the program, including trip leaders, must sign the Alternative Breaks Expectation Contract, which outlines the rules of the program. Failure to comply with the rules of the program, before or during the trip, will result in the removal of the participant from the program. A formal complaint to the University Judicial Administration will be filed in the event a participant violates the greater University Code of Conduct.

- C. All participants in the program, including trip leaders, must sign a Release of Liability form to participate on a trip.

- D. All participants in the program, including trip leaders, must provide proof of health insurance and emergency contact information to participate on a trip.

- E. All trip participants, excluding trip leaders, must pay a non-refundable deposit to participate on a trip. Deposits are directly applied to the cost of the trip.

- F. Board Members are responsible for managing the program activities for the year. This includes, but is not limited to, coordinating team leader trainings, organizing weekly meetings, maintaining a detailed budget, and fundraising.

- G. Team Leaders are responsible for preparing their team to work at their site by leading weekly meetings prior to the trip. They are also responsible for handling all the logistics of their trip such as maintaining contact with their site, organizing housing, transportation, and their schedule for the week of spring break.